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ABSTRACT

This bibliography provides a recommended list of research and theoretical literature in the field of secondary education. Several references of general interest in secondary education are cited in Section I. Reform strategies designed to promote academic achievement are cited in Section II, covering such aspects as educational choices, class size, governance and organizational reform, grouping, curriculum remedies, staff training, and testing and evaluation strategies. Section III lists research projects conducted by the National Center on Effective Secondary Schools, covering such areas as adolescent development, at-risk students, higher order thinking, quality of teachers' work lives, and teacher collegiality. Author and subject indexes are included. (CB)

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NATIONAL CENTER ON EFFECTIVE SECONDARY SCHOOLS

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BIBLIOGRAPHY OF RESEARCH RELATED TO SECONDARY EDUCATION

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Center Mission

The National Center on Effective Secondary Schools conducts research on how high schools can use their resources to enhance student engagement in order to boost the achievement of all students. Its main studies deal with higher order thinking in the curriculum, programs for students at risk, the stratification of learning opportunities, the quality of teachers' work life, and noninstructional influences on adolescents' achievement.

Clearinghouse Services

The Center includes a Clearinghouse, which provides an evolving bibliography, research syntheses on topics relevant to effective secondary schools, and, as resources permit, selective searches of the Center's bibliographic data base upon request. The general bibliography contains about 300 references on such topics as organizational remedies, class size, governance and organizational reform, grouping, school climate, school improvement programs, curriculum remedies, at-risk students and higher order thinking. Single copies are available upon request from the Clearinghouse. Research syntheses are available at cost (see enclosed sheet). For more information, contact Madge Klais, Reference Coordinator, Clearinghouse, National Center on Effective Secondary Schools, University of Wisconsin, 1025 W. Johnson Street, Madison, WI 53706. Telephone: (608)-263-7575.

Regular Center Publications

In the Fall and Spring of each year, the Center publishes a newsletter that offers analyses of substantive issues, also a resource bulletin on practical topics. To be placed on the mailing list to receive these publications free of charge, please contact Anne Turnbaugh Lockwood, Dissemination Coordinator, National Center on Effective Secondary Schools, University of Wisconsin, 1025 W. Johnson Street, Madison, WI 53706. Telephone: (608)-263-7575.

BIBLIOGRAPHY OF RESEARCH RELATED TO SECONDARY EDUCATION

This bibliography provides a recommended list of research and theoretical literature in the field of secondary education. It organizes the literature into three main topics: a category for references of general interest, another for reform strategies designed to promote academic achievement, and a third for literature relevant to the specific research projects conducted at the National Center on Effective Secondary Schools. These citations have been selected upon consultation with researchers at the Secondary Center and other universities and educational research institutions. The bibliography is published twice yearly, in the Spring and Fall, and is subject to continual review and revision. The Center welcomes suggestions for additions and revisions. Abstracts and database searches of references from this bibliography are available on request. Please contact: Madge Klais, Reference Coordinator (608-263-7575).

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